



Patriot Read

Rising 3rd grade

“An investment in knowledge always pays the best interest.”

-Benjamin Franklin

Heritage Christian School Patriot Summer Reading Program

The purpose of summer reading is to expose our students to good books – books that will enrich the mind, character and spirit of HCS students during summer break. Our goal is to encourage a lifelong love for reading.

Students **entering 3rd grade** need to choose **two** books from the list below to read over the summer. After reading the books, the student should complete the book report form (see attached). Parents should sign the form which will be given to the third grade teacher on the **FIRST DAY OF SCHOOL**. The reports will be graded and will be the student's first **Language test grade**. Deduction of points will be made each day it is late. Any student not completing the reports after one week will receive a zero.

If your child completes this summer reading, he/she will be able to attend the Patriot Picnic on the assigned day during 1st quarter.

Highlighted books are available in the HCS library

Author	Book(s)
	<i>American Girl</i> series
*Alcott, Louisa May	<i>Little Women/Little Men</i>
*Armstrong, William H.	<i>Souder</i>
*Forbes, Esther	<i>America's Paul Revere, Johnny Tremain</i>
*Keller, Helen	<i>The Story of My Life</i>
*Travers, Pamela	<i>Mary Poppins</i> (series)
Aardema, Verna	<i>Bringing the Rain to Kapiti Plain</i>
Ackerman, Karen	<i>Song and Dance Man</i>
Adler, Daid A.	<i>Cam Jansen</i>
Anderson, Hans C.	<i>The Nightingale, The Fir Tree, The Little Match Girl</i>
Averill, Esther	<i>Daniel Boone, Cartier Sails the St. Lawrence</i>
Avi	<i>Night Journeys</i>
Baker, Nina Brown	<i>Amerigo Vespucci</i>
Bliven, Jr. Bruce	<i>The American Revolution, The Story of D-Day</i>
Brown, Jeffrey	<i>Jedi Academy</i> (series)
Burnett, Frances H.	<i>The Secret Garden</i>
Burton, Hester	<i>In Spite of all the Terror</i>
Canfield, Dorothy	<i>Understood Betsy</i>
Carr, Mary Jane	<i>Children of the Covered Wagon</i>
Catling, Patrick S.	<i>The Chocolate Touch</i>
Chinn, Karen	<i>Sam and the Lucky Money</i>
Cleary, Beverly	<i>Any book</i>
Cooney, Barbara	<i>Miss Rumphus</i>
Creech, Sharon	<i>A Fine, Fine School</i>
Cronin, Doreen	<i>Duck for President</i>
Dahl, Roald	<i>Charlie and the Chocolate Factory</i>
Daniels, Lucy	<i>Animal Ark</i> (series)
DeAngeli, Marguerite	<i>The Door in the Wall; Thee, Hannah</i>
*Dixon, Franklin W.	<i>Hardy Boys</i> (any of the old series)

Duvoisin, Roger	<i>And There Was America</i>
Henry, Marguerite	<i>Justin Morgan Had a Horse</i>
*Keene, Carolyn	<i>Nancy Drew</i> (any of the old series)
Knight, Eric	<i>Lassie Come Home</i>
LaHaye, Tim & Jenkins, Jerry	<i>Left Behind</i> (series)
Lamb, Charles & Mary	<i>Tales from Shakespeare</i>
Lawson, Robert	<i>Rabbit Hill</i> , <i>Mr. Revere and I</i> , <i>Star-Crossed Stallion Ben and Me</i>
Lester, Helen	<i>Tacky the Penguin</i>
Lewis, Beverly	<i>Cul-de-Sac Kids</i> (series)
Lionni, Leo	<i>Frederick</i>
Marshall, Peter	<i>The Light and the Glory</i> (for children)
McDonald, Megan	<i>Judy Moody</i> (series), <i>Beezy</i>
Meadowcroft, Enid L.	<i>By Wagon & Flatboat; Story of Thomas Alva Edison</i>
Miles, Ellen	<i>Puppy Place</i> (series)
Noble, Trinkia Hakes	<i>The Day Jimmy's Boa Ate the Wash</i>
Osborne, Mary Pope	<i>Magic Tree House</i> (any in the series)
Pumphrey, Margaret	<i>The Stories of the Pilgrims</i>
Rippin, Sally	<i>Billie B. Brown</i> (series)
Rue, Nancy	<i>Christian Heritage</i> (series)
Selden, George	<i>The Cricket in Times Square</i>
Slote, Alfred	<i>Make Believe Ball Player</i>
Tresselt, Alvin R.	<i>The Mitten: An Old Ukrainian Folktale</i>
Virost, Judith	<i>Alexander and the Terrible, Horrible, No Good, Very Bad Day</i>
Waber, Bernard	<i>Ira Sleeps Over</i>
Warner, Gertrude Chandler	<i>Boxcar Children</i> (series)
Wilder, Laura Ingalls	<i>Little House in the Big Woods</i> (any of the series)

*Indicates this book(s) is more challenging (for advanced readers)



Books I read this summer

1. _____

2. _____

Child's name _____

Parent's Signature _____

(by signing you are verifying your child read these books this summer and completed the book reports)

Please return to the 3rd grade teacher on the first day of school.

Name: _____

BOOK REPORT

Title of Book: _____

Author: _____

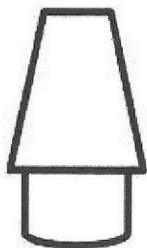
Fiction or Non-fiction? _____

Characters: _____

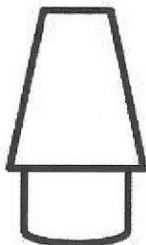
My favorite part of the story was when _____

Book Rating:

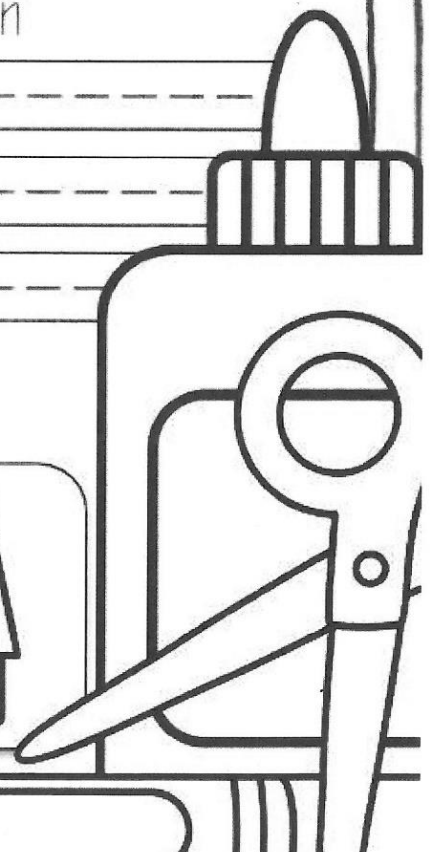
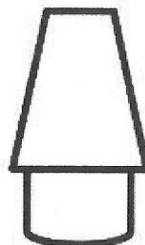
NOT
GREAT



OKAY



GREAT



Name: _____

BOOK REPORT

Title of Book: _____

Author: _____

Fiction or Non-fiction? _____

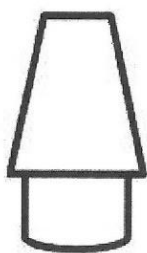
Characters: _____

My favorite part of the story was when _____

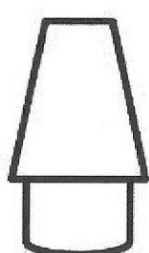
Book Rating:

NOT

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