



Patriot Read

Rising 4th grade

“An investment in knowledge always pays the best interest.”

-Benjamin Franklin

Heritage Christian School Patriot Summer Reading Program

The purpose of summer reading is to expose our students to good books – books that will enrich the mind, character and spirit of HCS students during summer break. Our goal is to encourage a lifelong love for reading.

Students **entering 4th grade** need to choose **two** books from the list below to read over the summer. After reading the books, the student should complete the book report form (see attached). Parents should sign the form which will be given to the fourth grade teacher on the **FIRST DAY OF SCHOOL**. The reports will be graded and will be the student's first **Language test grade**. Deduction of points will be made each day it is late. Any student not completing the reports after one week will receive a zero.

If your child completes this summer reading, he/she will be able to attend the Patriot Picnic on the assigned day during 1st quarter.

Highlighted books are available in the HCS library

Author	Book(s)
	<i>American Girl</i> series
*Alcott, Louisa May	<i>Little Women</i>
Applegate, Katherine	<i>The One and Only Ivan</i>
Appleton, Victor	<i>Tom Swift</i> (series)
Atwater, Richard Tupper	<i>Mr. Popper's Penguins</i>
Bishop, Clair	<i>Twenty and Ten</i>
Brady, Dustin	<i>Trapped in a Video Game</i> (any in series), <i>Superhero for a Day</i> , <i>Leila & Nugget Mystery</i> (any in series)
Bronson, Wilfrid S.	<i>Pinto's Journey</i>
Carroll, Lewis	<i>Through the Looking Glass</i>
Christopher, Matt	Any book in the series
Colver, Anne	<i>The Bread and Butter Journey</i> , <i>The Bread and Butter Indian</i> , <i>Abraham Lincoln</i>
Davidson, Margaret	<i>Louis Braille</i>
DeAngeli, Marguerite	<i>Thee, Hannah</i>
DiCamillo, Kate	<i>The Tale of Despereaux</i> , <i>The Miraculous Journey of Edward Tulane</i>
Edmonds, Walter D.	<i>The Matchlock Gun</i> , <i>Two Logs Crossing</i>
*Dixon, Franklin	<i>Hardy Boys</i> (series)
Epstein, Sam & Beryl	<i>George Washington Carver</i>
*Ferris, Jeri	<i>Go Free or Die: A Story About Harriet Tubman</i> ; <i>Walking the Road to Freedom: A story About Sojourner Truth</i>
Forbes, Esther	<i>America's Paul Revere</i> , <i>Johnny Tremain</i>
Fritz, Jean	<i>Can't You Make Them Behave</i> , <i>King George?</i> <i>Early Thunder</i>
Graff, Steward & Polly Ann	<i>Helen Keller: Toward the Light</i>
*Grahame, Kenneth	<i>Wind in the Willows</i> , <i>The Reluctant Dragon</i>
*Hope, Laura Lee	<i>Bobbsey Twins</i> (series)
*Keene, Carolyn	<i>Nancy Drew</i> (series)

Kipling, Rudyard	<i>The Elephant's Child, Just So Stories, The Jungle Book</i>
Kjelgaard, Jim	<i>Big Red, Desert Dog, Snow Dog</i>
Konigsburg, E. L.	<i>From the Mixed Up Files of Mrs. Basil E. Frankweiler</i>
Korman, Gordon	<i>The Zucchini Warriors</i>
Kurelek, William	<i>They Sought a New World</i>
*Lewis, C. S.	<i>Chronicles of Narnia (series)</i>
Li Shotz, Jennifer	<i>Hero</i>
MacLachlan, Patricia	<i>Sarah, Plain and Tall, Caleb's Story</i>
Massi, Jeri	<i>The Bridge, Crown and Jewel, The Two Collars, Llamas on the Loose</i>
Naylor, Phyllis Reynolds	<i>Shiloh, The Girls' Revenge</i>
Rawls, Wilson	<i>Where the Red Fern Grows</i>
Rose, Mary Catherine	<i>Clara Barton: Soldier of Mercy</i>
Sachar, Louis	<i>Holes</i>
Silverstein, Shel	<i>Where the Sidewalk Ends, Lost Race of Mars, Revolt on Alpha C</i>
Sobel, Donald	<i>Encyclopedia Brown</i>
Spinelli, Jerry	<i>Fourth Grade Rats</i>
*St. John, Patricia	<i>Any book</i>
Steig, William	<i>Abel's Island</i>
*Stevenson, Robert Louis	<i>Any book</i>
Tarshis, Lauren	<i>I Survived (series)</i>

*Indicates this book(s) is more challenging (for advanced readers)



Books I read this summer

1. _____

2. _____

Child's name _____

Parent's Signature _____

(by signing you are verifying your child read these books this summer and completed the book reports)

Please return to the 4th grade teacher on the first day of school.

My BOOK REPORT

 BOOK TITLE: _____

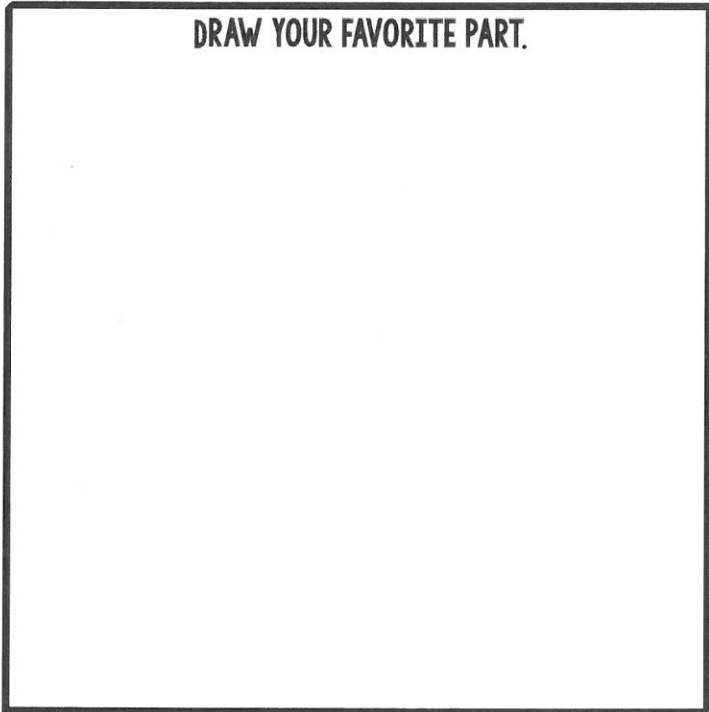
AUTHOR: _____

ILLUSTRATOR: _____

CHARACTERS

SUMMARY

DRAW YOUR FAVORITE PART.



WOULD YOU RECOMMEND THIS BOOK TO A FRIEND?

☐ Yes OR ☐ No

NAME: _____

My BOOK REPORT

 BOOK TITLE: _____

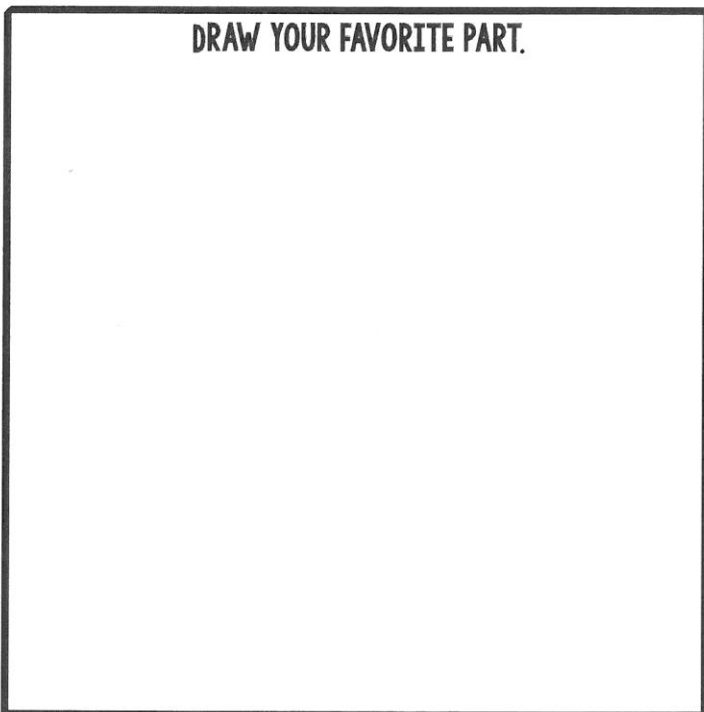
AUTHOR: _____

ILLUSTRATOR: _____

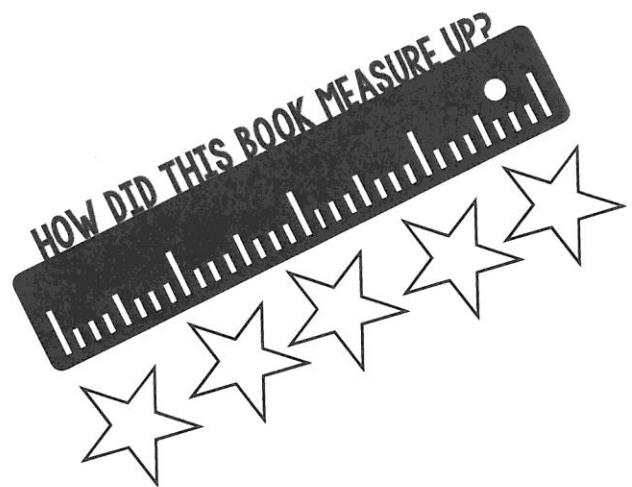
CHARACTERS _____

SUMMARY _____

DRAW YOUR FAVORITE PART.



HOW DID THIS BOOK MEASURE UP?



WOULD YOU RECOMMEND THIS BOOK TO A FRIEND?

☐ Yes OR ☐ No

NAME: _____