



Patriot Read

Rising 5th grade

“An investment in knowledge always pays the best interest.”

-Benjamin Franklin

Heritage Christian School Patriot Summer Reading Program

The purpose of summer reading is to expose our students to good books – books that will enrich the mind, character and spirit of HCS students during summer break. Our goal is to encourage a lifelong love for reading.

Students **entering 5th grade** need to choose one book from the list below to read over the summer. After reading the books, the student should complete the book report form (see attached). Parents should sign the form which will be given to the fifth grade teacher on the **FIRST DAY OF SCHOOL**. The reports will be graded and will be the student's first **Language test grade**. Deduction of points will be made each day it is late. Any student not completing the reports after one week will receive a zero.

If your child completes this summer reading, he/she will be able to attend the Patriot Picnic on the assigned day during 1st quarter.

Highlighted books are available in the HCS library

Author	Book(s)
	<i>American Girl series</i>
*Alexander, Lloyd	<i>The Book of Three</i>
*Banks, Lynn Reid	<i>Indian in the Cupboard</i>
*Edwads, Julie Andrews	<i>Mandy</i>
*Gates, Doris	<i>Blue Willow</i>
*Gipson, Fred	<i>Old Yeller</i>
*Kjelgaard, Jim	<i>Big Red</i>
*London, Jack	<i>White Fang</i>
*Mowat, Farley	<i>Owls in the Family</i>
*Taylor, Theodore	<i>Timothy of the Cay</i>
*Uchida, Yoshiko	<i>A Jar of Dreams</i>
*Ulman, James R.	<i>Banner in the Sky</i>
*Verne, Jules	<i>Around the World in 80 Days, 20,000 Leagues Under the Sea, Journey to the Center of the Earth</i>
*Wyss, Johann David	<i>Swiss Family Robinson</i>
Adler, David	<i>Mystery of the Babe Ruth Baseball</i>
Alcott, Louisa May	<i>Little Women/Little Men</i>
Armstrong, William	<i>Souder</i>
Avi	<i>Night Journeys</i>
Barrie, James	<i>Peter Pan</i>
*Baum, L. Frank	<i>The Wizard of Oz</i>
Brink, Carol R.	<i>Andy Buckram's Tin Men, Caddie Woodlawn</i>
Bulla, Clyde Robert	<i>A Lion to Guard, Riding the Pony Express, Viking Adventure, Three Dollar Mule</i>
*Burnett, Frances Hodgson	<i>The Little Princess</i>
*Burnford, Sheila	<i>The Incredible Journey</i>
Cleary, Beverly	<i>Any book</i>
Clifford, Eth	<i>Help! I'm a Prisoner in the Library</i>
Collodi, Carlo	<i>Pinocchio</i>
Dahl, Roald	<i>The Giraffe and Pelly and Me</i>

Dalgliesh, Alice	<i>America Builds Homes: The Story of the First Colonies, Ride on the Wind</i>
Dixon, Franklin	<i>Hardy Boys (series)</i>
Farley, Walter	<i>The Black Stallion</i>
Gardiner, John Reynolds	<i>Stone Fox</i>
George, Jean Craighead	<i>My Side of the Mountain</i>
Henry, Marguerite	<i>Misty of Chincoteague, Justin Morgan Had a Horse</i>
Holbrook, Stewart H.	<i>Davy Crockett</i>
Keene, Carolyn	<i>Nancy Drew (series)</i>
Knight, Eric	<i>Lassie Come Home</i>
Lensky, Lois	<i>Boyou Suzette, Cotton in My Sack, To Be a Logger, Strawberry Girl, Blue Ridge Billy</i>
Lofting Hugh	<i>Doctor Doolittle (series)</i>
MacLachlan, Patricia	<i>Sarah, Plain and Tall</i>
McSwigan, Marie	<i>Snow Treasure</i>
McSwigan, Marie	<i>Homer Price</i>
North, Sterling	<i>Rascal</i>
Norton, Mary	<i>The Borrowers (series)</i>
Paulsen, Gary	<i>Hatchet</i>
Rawls, Wilson	<i>Where the Red Fern Grows</i>
Selden, George	<i>The Cricket in Times Square</i>
Sewell, Anna	<i>Black Beauty</i>
*Snicket, Lemony	<i>A Series of Unfortunate Events</i>
Speare, Elizabeth George	<i>The Sign of the Beaver</i>
Sperry, Armstrong	<i>John Paul Jones: Fighting Sailor</i>
Spyri, Johanna	<i>Heidi</i>
White, E. B.	<i>The Trumpet of the Swan</i>

*Indicates this book(s) is more challenging (for advanced readers)



Book I read this summer

1. _____

- I have read the entire book.
- I had never read this book before this summer.
- No one has helped me in the preparation of the summer reading assignment.

Child's Signature _____

Parent's Signature _____

(by signing you are verifying your child read this book this summer and completed the book report)

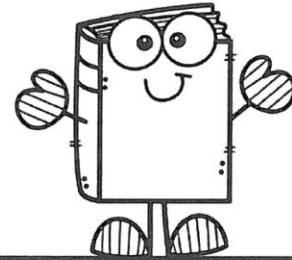
Please return to the 5th grade teacher on the first day of school.

Name _____

Date _____

Book Title _____

Author _____



Main Character

Character traits

1. _____
2. _____
3. _____

How does the setting affect the story?

What is the genre? Provide evidence from text.

Summary:

