



Patriot Read

Rising 6th grade

“An investment in knowledge always pays the best interest.”

-Benjamin Franklin

Heritage Christian School Patriot Summer Reading Program

The purpose of summer reading is to expose our students to good books – books that will enrich the mind, character and spirit of HCS students during summer break. Our goal is to encourage a lifelong love for reading.

Students **entering 6th grade** need to choose one book from the list below to read over the summer. After reading the books, the student should complete the book report form (see attached). Parents should sign the form which will be given to the sixth grade teacher on the **FIRST DAY OF SCHOOL**. The reports will be graded and will be the student's first **Language test grade**. Deduction of points will be made each day it is late. Any student not completing the reports after one week will receive a zero.

If your child completes this summer reading, he/she will be able to attend the Patriot Picnic on the assigned day during 1st quarter.

Highlighted books are available in the HCS library

Author	Book(s)
	<i>American Girl series</i>
*Funke, Cornelia	<i>Inkheart</i>
*Hunt, Irene	<i>Across Five Aprils</i>
*Lamb, Charles and May	<i>Tales from Shakespeare</i>
*Lupica, Mike	<i>Heat</i>
*Montgomery, Lucy M.	<i>Anne of Greene Gables (series)</i>
*Rawlings, Marjorie	<i>The Yearling</i>
*Rawls, Wilson	<i>Where the Red Fern Grows</i>
*Stevenson, Robert L.	<i>Treasure Island</i>
Alcott, Louisa May	<i>Little Women</i>
Alexander, Lloyd	<i>The Book of Three</i>
Banks, Lynn Reid	<i>Indian in the Cupboard</i>
Belden, Trixie	<i>Any book</i>
DuBois, William Pene	<i>The Giant, Twenty-one Balloons</i>
Edwads, Julie Andrews	<i>Mandy</i>
Enright, Elizabeth	<i>The Fur-Storey Mistake, Gone Away Lake, The Saturdays, Spiderweb for Two Thimble Summer, Return to Gone Away</i>
Estes, Eleanor	<i>Ginger Pye, The Hundred Dresses, The Moffats</i>
Ferris, Jeri	<i>Go Free or Die: A Story About Harriet Tubman, Walking the Road to Freedom: A Story About Sojourner Truth</i>
Foster, Genevieve	<i>The World of William Penn, 1776-Year of Independence, George Washington's World</i>
Gates, Doris	<i>Blue Willow</i>
Gipson, Fred	<i>Old Yeller</i>
Hutchens, Paul	<i>Sugar Creek Gang (any book)</i>
Kjelgaard, Jim	<i>Big Red</i>
Knight, Eric	<i>Lassie Come Home</i>
London, Jack	<i>White Fang</i>

Marshall, Peter	<i>The Light and the Glory</i> (for children)
Mowat, Farley	<i>Owls in the Family</i>
Norton, Mary	<i>The Borrowers</i> (series)
Salten, Felix	<i>Bambi's Children</i>
Taylor, Theodore	<i>Timothy of the Cay</i>
Taylor, Theodore	<i>The Cay</i>
Travers, Pamela	<i>Mary Poppins</i> (series)
Uchida, Yoshiko	<i>A Jar of Dreams</i>
Ulman, James R.	<i>Banner in the Sky</i>
Verne, Jules	<i>Around the World in 80 Days, 20,000 Leagues Under the Sea</i>
Wiggin, Kate D.	<i>Rebecca of Sunnybrook Farm</i>
Wyss, Johann David	<i>Swiss Family Robinson</i>

*Indicates this book(s) is more challenging (for advanced readers)



Book I read this summer

1. _____

- I have read the entire book.
- I had never read this book before this summer.
- No one has helped me in the preparation of the summer reading assignment.

Child's Signature _____

Parent's Signature _____

(by signing you are verifying your child read this book this summer and completed the book report)

Please return to the 6th grade teacher on the first day of school.



Name _____

Date _____

Book Report

Title of Book _____

Author _____

Genre _____

Setting

Main Characters: Give a brief description of each character.

1. _____ - _____

2. _____ - _____

3. _____ - _____

What is the problem in the story? Explain

Using sequence words, write a summary of the story. Be sure to include the beginning, middle and the end.

What was your favorite part of the story? Explain

What part of the story relates to your own experiences? Explain.

Did you like the book? Explain why or why not.

Would you recommend this book to a friend? Why or why not? Explain.

