



# Patriot Read

## Rising 8<sup>th</sup> grade

“An investment in knowledge always pays the best interest.”

-Benjamin Franklin

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## Heritage Christian School Patriot Summer Reading Program

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The purpose of summer reading is to expose our students to good books – books that will enrich the mind, character and spirit of HCS students during summer break. Our goal is to encourage a lifelong love for reading.

Students **entering 8<sup>th</sup> grade** need to choose one book from the list below to read over the summer. After reading the books, the student should complete the book report following the instructions given (see attached). Parents should sign the form which will be given to the eighth grade teacher on the **FIRST DAY OF SCHOOL**. The reports will be graded and will be the student's **first English test grade**. Deduction of points will be made each day it is late. Any student not completing the reports after one week will receive a zero.

Highlighted books are available in the HCS library

Author	Book(s)
Alcott, Louisa May	<i>Eight Cousins; Rose in Bloom; Jo's Boys; Little Men; Little Women</i>
Aldrich, Thomas B.	<i>The Story of a Bad Boy</i>
Allen, Robert	<i>Daniel Webster; Billy Sunday</i> (Sower series)
Anderson, William	<i>Laura Ingalls Wilder: A Biography; Musical Memories of Laura Ingalls Wilder</i>
Arnold, Elliott	<i>A Kind of Secret Weapon</i>
Bailey, Carolyn Sherwin	<i>Boys and Girls of Colonial Days</i>
Baldwin, Lindley	<i>Samuel Morris</i>
Benge, Janet and Geoff	<i>Christian Heroes: Then and Now*</i> (series); <i>Heroes of History*</i> (series)
Blos, Joan W.	<i>A Gathering of Days</i>
Bohner, Charles	<i>Bold Journey</i>
Brink, Carol Rylie	<i>Caddie Woodlawn; Magical Melons</i>
Burnford, Sheila	<i>The Incredible Journey</i>
Byars, Betsy	<i>The Summer of the Swans</i>
Camp, Norma	<i>George Washington</i> (Sower series)
Canfield, Dorothy	<i>Understood Betsy</i>
Chapian, Marie & Sadler, Robert	<i>Help Me Remember Help Me Forget</i>
Cavanaugh, Jack	Any book
Collins, David	<i>Noah Webster; George Washington Carver</i>
Daugherty, James	<i>Of Courage Undaunted; Daniel Boone</i>
Dekker, Ted	<i>Circle Trilogy for Teens</i> (series)
DeVoto, Bernard	<i>Journals of Lewis and Clark</i>
Dickens, Charles	<i>A Christmas Carol</i>
Dunlop, Ed	Any book
Eggleston, Edward	<i>The Hoosier Schoolmaster</i>
Fabry, Chris	<i>Overcomer</i>
Field, Rachel	<i>Calico Bush; Hitty, Her First Hundred Years</i>
Finley, Martha	<i>Elsie Dinsmore</i> (series)
Foster, Genevieve	<i>World of William Penn</i>
George, Jean Craighead	<i>My Side of the Mountain</i>
Gray, Elizabeth Janet	<i>Adam of the Road</i>
Howard, Milly	<i>Brave the Wild Trail</i>

Hurnard, Hannah	<i>Hinds Feet on High Places</i>
Cavannah, Frances	<i>Two Loves of Jenny Lind</i>
Collingsworth, Kim	<i>His Gift, My Story*</i>
Hunt, Irene	<i>Across Five Aprils</i>
Jenkins, Jerry B.	<i>Left Behind (series), Red Rock Mysteries (series)</i>
Juster, Norton	<i>The Phantom Tollbooth</i>
Keith, Harold	<i>Rifles for Watie</i>
Kipling, Rudyard	<i>The Jungle Book</i>
Kjelgaard, Jim	<i>Big Red</i>
L'Engle, Madeline	Any book
Lathan, Jean Lee	<i>Carry on, Mr. Bowditch</i>
Laurgaard, Rachel K.	<i>Patty Reed's Doll</i>
Levitin, Sonia	<i>Journey to America</i>
Lewis, C. S.	Any book
MacDonald, George	<i>The Boyhood of Ronald Bannerman</i>
Mally, Grace	<i>Will Our Generation Speak? A Call to Be Bold with the Gospel</i>
Mally, Sarah	<i>Speak Truth in Your Heart*;</i> <i>Before You Meet Prince Charming* (girls)</i>
Mally, Sarah, Grace, and Stephen	<i>Making Brothers and Sisters Best Friends</i>
Meador, Stephen	<i>Boy with a Pac; Clear for Action; Whaler; Round the Horn</i>
Meigs, Cornelia	<i>Invincible Louisa</i>
Mongtomery, L.M.	<i>Anne of Green Gables; Anne of Avonlea</i>
Morey, Walt	<i>Gentle Ben</i>
Morris, Gilbert	<i>The Seven Sleepers* (series)</i>
O'Dell, Scott	<i>The Hawk That Dare Not Hunt by Day; Island of the Blue Dolphins; The King's Fifth; Streams to the River; Rover to the Sea</i>
Peretti, Frank	<i>Nightmare Academy, Hangman's Curse, Omega Trilogy (series)</i>
Peterson, Andrew	<i>Wingfeather Saga (series)</i>
Pyle, Howard	<i>Men of Iron</i>
Rawlings, Marjorie Kinnan	<i>The Yearling</i>
Reit, Seymour	<i>Guns for General Washington</i>
Richardson, Arleta	<i>Grandma's Attic (series)</i>
Roddy, Lee	<i>An American Adventure (Bethany House Publishers)</i>
Sandburg, Carl	<i>Abe Lincoln Grows Up; The Prairie Years; The War Years</i>
Seredy, Kate	<i>The Good Master</i>
Serraillier, Ian	<i>The Silver Sword</i>
Shirer, Priscilla	<i>The Prince Warriors* (series)</i>
Shura, Mary Francis	<i>Gentle Annie</i>
Sidney, Margaret	<i>The Five Little Peppers and How They Grew</i>
Smith, S. D.	<i>Green Ember (series)</i>
Speare, Elizabeth G.	<i>The Bronze Bow; Pond; Calico Captive; The Sign of the Beaver</i>
Sterling, Dorothy	<i>Freedom Train: The Story of Harriet Tubman</i>

Sperry, Armstrong	<i>Call It Courage</i>
Stevenson, Robert L.	<i>Any book</i>
Street, James	<i>Goodbye, My Lady</i>
Sutcliff, Rosemary	<i>Dawn Wind; Eagle of the Ninth; Knight's Fee; Lantern Bearers; The Mark of the Horse Lord; The Silver Branch; Simon; Warrior Scarlet</i>
Taylor, Mrs. Howard	<i>Borden of Yale</i>
Taylor, Mildred	<i>Roll of Thunder, Hear My Cry; Let the Circle Be Unbroken</i>
Ten Boom, Corrie	<i>The Hiding Place</i>
Trease, Geoffrey	<i>Cue for Treason; Message for Hadrian; Web of Traitors</i>
Tunis, Edwin	<i>Colonial Living; Frontier Living; The Tavern at the Ferry; Indians</i>
Tunis, John R.	<i>Duke Decides; Go, Team, Go; Silence of Dunkerque</i>
Washington, Booker T.	<i>Up from Slavery</i>
Wilder, Laura Ingalls	<i>The Little House (series)</i>
Wyss, Johann David	<i>Swiss Family Robinson</i>
Yates, Elizabeth	<i>Amos Fortune; Sound Friendships; The Journeyman; Hue and Cry</i>

\*Indicates this book(s) is in Miss Dillon's classroom library.





# Book I read this summer

1. \_\_\_\_\_

- I have read the entire book.
- I had never read this book before this summer.
- No one has helped me in the preparation of the summer reading assignment.

Child's Signature \_\_\_\_\_

Parent's Signature \_\_\_\_\_

(by signing you are verifying your child read this book this summer and completed the book report)

*Please return to the 8<sup>th</sup> grade teacher on the first day of school.*



# Student Reading Log

Name: \_\_\_\_\_

Total number of pages in the book: \_\_\_\_\_

Divide the number of pages in the book by four. This is the number of pages that you will need to summarize as a whole as you complete each section of the reading log.

Section 1: \_\_\_\_\_ Section 2: \_\_\_\_\_ Section 3: \_\_\_\_\_ Section 4: \_\_\_\_\_

As you read, record new vocabulary or words that are unfamiliar to you. Then summarize each section of the book. Include details such as character names, setting, the conflict, and key events in the story. If the book is nonfiction, summarize the main points.

## Reading Log: SECTION 1

Page Numbers	New Vocabulary

Summary: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Reading Log: SECTION 2

Page Numbers	New Vocabulary

Summary: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Reading Log: SECTION 3

Page Numbers	New Vocabulary

Summary: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Reading Log: SECTION 4

Page Numbers	New Vocabulary

Summary: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Post-Reading Reflection

What was your favorite (or least favorite) part about this book?

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What is one lesson that you could learn from this book? Lessons may be about character traits (courage, faith, etc.), relationships (parent/child, friendship, siblings), consequences (reward for doing right, consequences of sin), or something else. Briefly explain how the lesson is demonstrated in the book.

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Would you recommend this book to a friend? Why or why not?

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