



Patriot Read

Rising 2nd grade

“An investment in knowledge always pays the best interest.”

-Benjamin Franklin

Heritage Christian School Patriot Summer Reading Program

The purpose of summer reading is to expose our students to good books – books that will enrich the mind, character and spirit of HCS students during summer break. Our goal is to encourage a lifelong love for reading.

Students **entering 2nd grade** need to choose **five** books from the list below to read over the summer. After reading the books, please list the titles of the books on the summer reading list. Parents should sign the form which will be given to the second grade teacher on the **FIRST DAY OF SCHOOL**. This is the first reading quiz. Any student not completing it by the end of the first week will receive a zero.

If your child completes this summer reading, he/she will be able to attend the Patriot Picnic on the assigned day during 1st quarter.

Highlighted books are available in the HCS library

Author	Book(s)
*Anderson, Hans C.	<i>The Nightingale, Little Match Girl, Blaze and the Lost Quarry</i>
Berenstain, Stan and Jan	<i>The Berenstain Bears</i> (any in the series)
*Cleary, Beverly	<i>Ribsy</i>
*Murphy, Elspeth Campbell	<i>Three Cousins Detective Club</i> series
*Tripp, Valerie	<i>The American Girls Collection: Felicity</i> series
*Wilder, Laura Ingalls	<i>Dance at Grandpa's (My First Little House books)</i>
Aardema, Verna	<i>Why Mosquitoes Buzz in People's Ears: A West African Tale</i>
Adler, David A.	<i>Cam Jansen, Picture Book of Abraham Lincoln</i>
Allard, Harry	<i>Miss Nelson is Missing</i>
Averill, Esther	<i>Daniel Boone</i>
Barrett, Judi	<i>Cloudy with a Chance of Meatballs</i>
Bemelans, Ludwig	<i>Madeline</i> (any in series)
Bianco, Margery Williams	<i>The Velveteen Rabbit</i>
Blades, Ann	<i>Mary of Mile 18</i>
Brady, Dustin	<i>Leila and Nugget</i> books
Bunyan, John	<i>Pilgrim's Progress</i> (children's version)
Burton, Virginia Lee	<i>The Little House</i>
Chambers, Catherine	<i>The Story of Hiawatha</i>
Cohen, Miriam	<i>Jim's Dog Muffins</i>
D'Aulaire, Edgar & Ingri	<i>Abraham Lincoln</i>
Dalgliesh, Alice	<i>The Bears on Hemlock Mountain, Courage of Sarah Noble</i>
Freeman, Don	<i>Corduroy</i>
Gag, Wanda	<i>Millions of Cats</i>
Greene, Carla	<i>When I Grow Up, I Want to Be</i> (series)
Griffin, Judith	<i>Phoebe and the General, Phoebe the Spy</i>
Hall, Donald	<i>The Ox-Cart Man</i>

Hoff, Syd	<i>Danny and the Dinosaur, Sammy the Seal, Chester, The Horse In Harry's Room, Thunderhoof, When Will It Snow?</i>
Keats, Ezra Jack	<i>Whistle for Will</i>
Lewis, Beverly	<i>Cul-de-Sac Kids series</i>
Lobel, Arnold	<i>Frog and Toad</i> books, <i>On the Day Peter Stuyvesant Sailed into Town</i>
McCloskey, Robert	<i>Blueberries for Sal, One Morning in Maine, Lentil, Make Way for Ducklings, Time of Wonder</i>
Moore, Lilian	<i>The Ugly Duckling</i>
Osborne, Mary P.	<i>Magic Tree House series</i>
Parish, Peggy	<i>Amelia Bedelia series</i>
Penner, Lucille Recht	<i>The Statue of Liberty</i>
Potter, Beatrix	<i>The Tale of Peter Rabbit</i> (22 other volumes)
Rey, H. A.	<i>Curious George series</i>
Segal, Lore	<i>Tell Me a Mitzi</i>
Sendak, Maruice	<i>Where the Wild Things Are</i>
Seuss, Dr.	<i>Any of the books</i>
Sharmat, Marjorie	<i>Nate the Great series</i>
Shaw, Janet	<i>The American Girls Collection: Kirsten series</i>
Shaw, Janet Beeler	<i>Meet Kirsten, An American Girl</i>
Silverstein, Shel	<i>The Giving Tree</i>
Slobodkina, Esphyr	<i>Caps for Sale</i>
Stevenson, Robert Louis	<i>A Child's Garden of Verses</i>
Wallner, John	<i>City Mouse – Country Mouse</i>
Waters, Kate	<i>Sarah Morton's Day: A Day in the Life of a Pilgrim Girl</i>

*Indicates this book(s) is more challenging (for advanced readers)



Books I read this summer

1. _____

2. _____

3. _____

4. _____

5. _____

Child's name _____

Parent's Signature _____

(by signing you are verifying your child read these books this summer)

Please return to the 2nd grade teacher on the first day of school.