

## Patriot Read Rising 3<sup>rd</sup> grade

"An investment in knowledge always pays the best interest."

-Benjamin Franklin

## Heritage Christian School Patriot Summer Reading Program

The purpose of summer reading is to expose our students to good books – books that will enrich the mind, character and spirit of HCS students during summer break. Our goal is to encourage a lifelong love for reading.

Students **entering** 3<sup>rd</sup> **grade** need to choose **two** books <u>from the list below</u> to read over the summer. After reading the books, the student should complete the book report form (see attached). Parents should sign the form which will be given to the third grade teacher on the **FIRST DAY OF SCHOOL**. The reports will be graded and will be the student's first **Language test grade.** Deduction of points will be made each day it is late. <u>Any student not completing the reports after one week will receive a zero</u>.

If your child completes this summer reading, he/she will be able to attend the Patriot Picnic on the assigned day during 1<sup>st</sup> quarter.

Highlighted books are available in the HCS library

Author	Book(s)
	American Girl series
*Alcott, Louisa May	Little Women/Little Men
*Armstrong, William H.	Sounder
*Forbes, Esther	America's Paul Revere, <mark>Johnny Tremain</mark>
*Keller, Helen	The Story of My Life
*Travers, Pamela	Mary Poppins (series)
Aardema, Verna	Bringing the Rain to Kapiti Plain
Ackerman, Karen	Song and Dance Man
Adler, Daid A.	Cam Jansen
Anderson, Hans C.	The Nightingale, The Fir Tree, The Little
	Match Girl
Averill, Esther	Daniel Boone, Cartier Sails the St. Lawrence
Avi	Night Journeys
Baker, Nina Brown	Amerigo Vespucci
Bliven, Jr. Bruce	The American Revolution, The Story of D-
	Day
Brady, Dustin	Trapped in a Video Game series
Brown, Jeffrey	Jedi Academy (series)
Burnett, Frances H.	The Secret Garden
Burton, Hester	In Spite of all the Terror
Canfield, Dorothy	Understood Betsy
Carr, Mary Jane	Children of the Covered Wagon
Catling, Patrick S.	The Chocolate Touch
Chinn, Karen	Sam and the Lucky Money
Cleary, Beverly	Any book
Cooney, Barbara	Miss Rumphus
Creech, Sharon	A Fine, Fine School
Cronin, Doreen	Duck for President
Dahl, Roald	Charlie and the Chocolate Factory
DeAngeli, Marguerite	The Door in the Wall; Thee, Hannah
*Dixon, Franklin W.	Hardy Boys (any of the old series)

Duvoisin, Roger	And There Was America
Henry, Marguerite	Justin Morgan Had a Horse
*Keene, Carolyn	Nancy Drew (any of the old series)
Knight, Eric	Lassie Come Home
LaHaye, Tim & Jenkins, Jerry	Left Behind (series)
Lamb, Charles & Mary	Tales from Shakespeare
Lawson, Robert	Rabbit Hill, Mr. Revere and I, Star-Crossed
	Stallion Ben and Me
Lester, Helen	Tacky the Penguin
Lewis, Beverly	Cul-de-Sac Kids (series)
Lionni, Leo	Frederick
Marshall, Peter	The Light and the Glory (for children)
McDonald, Megan	Judy Moody (series), Beezy
Meadowcroft, Enid L.	By Wagon & Flatboat; Story of Thomas Alva
	Edison
Miles, Ellen	Puppy Place (series)
Noble, Trinka Hakes	The Day Jimmy's Boa Ate the Wash
Pumphrey, Margaret	The Stories of the Pilgrims
Rippin, Sally	Billie B. Brown (series)
Rue, Nancy	Christian Heritage (series)
Selden, George	The Cricket in Times Square
Slote, Alfred	Make Believe Ball Player
Tresselt, Alvin R.	The Mitten: An Old Ukrainian Folktale
Virost, Judith	Alexander and the Terrible, Horrible, No
	Good, Very Bad Day
Waber, Bernard	Ira Sleeps Over
Warner, Gertrude Chandler	Boxcar Children (series)
Wilder, Laura Ingalls	Little House in the Big Woods (any of the
	series)

<sup>\*</sup>Indicates this book(s) is more challenging (for advanced readers)



## **Books I read this summer**

1		
2		
Child's name		
Parent's Signature	(by signing you are verifying your child read these books this summer and co	completed the book
	reports)	ompleted the book

Please return to the 3<sup>rd</sup> grade teacher on the first day of school.

Name:
BOOK REPORT
Title of Book:
Author:
Fiction or Non-fiction?
Characters:
My favorite part of the story was when
Book Rating:
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